



Kathleen Rice, brings over 30 years of experience as a facilitator, trainer and social justice educator to her role as a Junior Associate with [Luna Jiménez Seminars](#). Her passion is supporting individuals and groups to engage in challenging, healing, liberating, personal, organizational, and systems-changing work to create a more inclusive, diverse and equitable world. Her style as a facilitator and trainer has been described as engaging, authentic, welcoming, calming, thoughtful, creative and full of thought-provoking questions.

She is a [Certified ToP Facilitator](#) (CTF) with the [Institute of Cultural Affairs](#), and utilizes participatory methodologies to support inclusive and equitable consensus building by diverse stakeholders.

She has served as the lead facilitator in the development of many multi-year strategic plans with local, state and national associations, as well as with academic and student development units of colleges and universities, including [California State University Office of the Chancellor](#), [UCLA](#), California State University Channel Islands, the [University of San Francisco](#), the [University of Minnesota](#), and [Stanford University](#). She also specializes in supporting higher education institutions in building collaborative partnerships with local and global communities. She recently completed serving as the meeting facilitator for the [California Employment Consortium for Youth](#) a 5-year project funded by the U.S. Administration on Intellectual and Developmental Disabilities and lead by the [UCLA Tarjan Center](#) to increase the employment of youth with developmental disabilities in competitive, integrated employment in California.

Since 2001, Kathleen has been a participant and is now a member of the teaching team of [The UNtraining](#), a national organization committed to healing personal and social oppressions. She leads groups on UNtraining White Liberal Racism where she supports other white people in deepening their awareness of what it means to be white in a white supremacist society, and of the ways white conditioning impacts our perspectives, experiences and relationships. We also learn tools and expand our capacity to engage in racial justice work with vulnerability, authenticity, self-awareness, clearer thinking and open hearts.

Kathleen, a lover of workshops and meetings, has participated in many trainings that have impacted her view of herself as a racial being with a gender, a class background, a sexual orientation, and more. One of the first that had a significant impact on her healing and on her desire to continue to do this work was on her 30th birthday in 1991, in a snowstorm, when she attended a workshop lead by [Lillian Roybal Rose](#), Nanci's mentor. In addition, the work of Building Bridges/Todos Institute, [StirFry Seminars](#) and the [Social Justice Training Institute](#), as well as many significant relationships, have all contributed to her learning, healing and to increasing her commitment to this work.

Kathleen, was raised in Central Illinois in a white middle class, Protestant family with two college-educated parents, until her parent's divorce when she was 13. Her formal education consists of a B.A. in elementary education from Illinois Wesleyan University, and an M.S. from Indiana University and Ph.D. from the University of Maryland, both in in Higher Education and Student Affairs.

For fun, Kathleen enjoys eating good food and going for long walks with the love of her life, dancing [Nia](#), maintaining her yoga practice, visiting her family and doting on her 12 nieces and nephews.

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